

Folder eCC_00017292 is in stage Annual_Report_Review					
Name of the University, Hospital, Research Institute, Academy or Ministry					
University of Queensland					
Name of the Division, Department, Unit, Section or Area					
Children's Health and Environment Program, Child Health Research Centre (CHRC), Faculty of Medicine					
City	Brisbane	Reference Number	AUS-111		
Title	WHO Collaborating Centre	WHO Collaborating Centre for Children's Health and the Environment			
Report Year	10-2017 to 10-2018				

1. Annual report on the agreed workplan

Describe progress made on the agreed workplan. For each activity, detail (1) the actions taken, (2) the outputs delivered, as well as (3) any difficulties that may have been encountered. Three responses are expected. [maximum 200 words per activity]. Indicate, if an activity has been completed previously, has not yet started or has been placed on hold.

Activity 1

Title: Developing a global training plan to maximize outreach and use of WHO training modules and assisting WHO HQ and WPRO in implementing the global plan through the organization and delivery of training in CEH Description: WHO developed with a group of international experts "train the trainer" materials (WHO Training Package on Child Health and the Environment) that are available to all health professionals and are used for training events. Plans for maximizing use of the package are needed.

- At the request of WHO HQ, jointly create a master training plan and calendar for training opportunities in coordination with WHO, the WHO regional offices and the CC network.

- Assist with the implementation of the global training plan by organising or participating in at least one training event per year organized with WHO HQ or a regional office and delivered using WHO training modules with at least 15 participants (2017 – 2021)

Status: ongoing

A training workshop was held for paediatricians at the CIPP conference in June 2017. The WHO CC Network funded 3 speakers. Topics covered included climate change, household air pollution and traffic related air pollution. the session was attended by approximately 50 participants.

Activity 2



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Title: Assisting WHO to build capacity about prevention of environmental exposures and environmentallyrelated diseases in children by creating and updating children's environmental health (CEH) training materials. Description: As children's environmental health (CEH) is an evolving area, new topics need to be introduced to the "train the trainer" materials (WHO Training Package on Child Health and the Environment) and existing modules need to be regularly updated. Online courses are needed to maximise the number of professionals able to be trained and ensure access to training for professionals in rural and underserved areas.

- In collaboration with WHO HQ and the CC Network update at least one training module per year of the WHO Package (2017 – 2021)

- Support WHO in organizing the working meetings on children's environmental health training (background documents, reporting) (the next meeting is planned for October 2018)

- Support WHO and the CC network to develop online training pilots using WHO training materials. Participate in working group meetings and teleconferences for their implementation. Assist in adapting training materials to online training formats. Training courses to be agreed with WHO as per evolving opportunities. Initial pilots planned for South Africa, Republic of Korea.

Status: not yet started

Funding has yet to be secured to commence this activity

Activity 3

Title: . Creating increased awareness about prevention of environmental exposures and environmentallyrelated diseases in children through the WHO/UNEP Healthy Environments for Children Alliance (HECA) newsletter

Description: The WHO/UNEP Healthy Environments for Children Alliance (HECA) newsletter has been produced since 2003 to provide monthly updates on WHO and UNEP activities, peer-reviewed publications, media reports, and events on children's environmental health. It is a valuable resource for professionals in the field.

- In coordination with WHO, continue to develop the monthly WHO/UNEP Healthy Environments for Children Alliance (HECA) newsletter.

Status: ongoing

12 episodes of the newsletter have been produced and published

Activity 4

Title: Strengthening the Network of WHO Collaborating Centres for Children's Environmental Health, with a particular focus on the Western Pacific Region.

Description: The WHO Children's Environmental Health programme is working closely with 10 WHO collaborating centres (CCs) to reduce the morbidity and mortality of children by increasing awareness and action to prevent harmful exposures during early life. Activities are guided by a Framework for action for WHO CCs (2013-2017) on children's environmental health developed by WHO and CCs.

- At the request of WHO HQ, and in collaboration with the CEH CC network, develop a new Framework for Action for WHO CCs on children's environmental health, 2018 – 2021, through email and teleconferences - Assist WHO HQ with coordinating the Network of WHO Collaborating Centres for Children's Environmental Health

- Provide advice to CCs developing projects on e-waste and children's health and other technical CEH areas as requested by WHO HQ and WPRO

□ At the request of WPRO, strengthen collaboration between CCs working on environmental health and children's environmental heath in the Western Pacific Region by facilitating meetings of WPRO CCs in environmental health and related areas (to be held every 2-3 years). The meetings will aim to support activities to achieve the Manila Declaration on Health and Environment and the Western Pacific Regional Framework for Action on Health and Environment on a Changing Planet. Drawing from the WPRO Climate Change Resilience initiatives, a key aim will be to strengthen the focus on the impacts of climate change on children's environmental health. The CC will assit with identifying centres involved in environmental health, background documents, and reporting.



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Status: ongoing

A sub-regional workshop including countries from the WPRO and SEARO regions was held in Delhi in November 2017. Country reports were received and the views of participants canvassed. A report of this workshop has been complied and submitted fro peer-reviewed publication in the Annals of Global Health

Activity 5

Title: Develop joint research publications with WHO HQ, WPRO and the Network of WHO Collaborating Centres for Children's Environmental Health.

Description: Collaboratively develop joint publications as agreed by WHO HQ, WPRO and the CC. At least one peer-reviewed publication or WHO publication per year (2017 – 2021). Topics are to be negotiated with WHO HQ and WPRO on a yearly basis. Current plans under discussion with WHO HQ and WPRO include:

□ WHO report on exposure to air pollution and children's health, to be developed with the network of WHO Collaborating Centres for Children's Environmental Health.

□ WHO report on electronic and electrical waste and children's health, to be developed with the network of WHO Collaborating Centres for Children's Environmental Health.

□ Atlas of children's environmental health in the Western Pacific Region. This publication will be developed with WPRO and Universities in the Pacific and in Asia. It will focus on key threats to children's environmental health in the region including climate change, air pollution, food safety, waste, and water, sanitation and hygiene.

Status: ongoing

A WHO document on air pollution and children's health has been produced and is due for launch at the WHO Air Pollution conference in November 2018.

Plans for an air pollution project in the Pacific Islands, in conjunction with Fiji National University are progressing.

A sub-regional network meeting of outcries in the Western Pacific and South East Asian regions was held in Delhi in 2017. A report has been submitted for publication to the Annals of Global Health. Two publications on Children's Environmental Health Indicators have been published in conjunction with WPRO

1. Jung EM, Jagals P, Brereton C, Sly PD, Kim R, Kim EM, et al. Children's Environmental Health Indicators in Context of the Sustainable Development Goals for Small Island Developing States. International journal of environmental research and public health. 2018;15(7).

2. Brereton C, Turagabeci A, Wilson D, Sly PD, Jagals P. Children's Environmental Health Indicators for Pacific Island Countries. International journal of environmental research and public health. 2018;15(7).

2. Annual report on other activities requested

Should WHO have requested activities in addition to the agreed workplan, please describe related actions taken by your institution [maximum 200 words]. Please do not include in this report any activity done by your institution thatwas not requested by and agreed with WHO.

The CC collaborates with other CCs in the children's environmental health area in a network. This is co-lead by William Suk, from the NIEHS CC, and Peter Sly from this CC. The network holds quarterly teleconferences to coordinate activities. In addition Peter Sly provides direct advice on a range of topic to PHE by teleconference.

3. Resources

Indicate staff time spent on the implementation of activities agreed with WHO (i.e. those mentioned in questions no. 1 and no. 2 above). Do not include any data related to other activities done by your institution without the agreement of WHO. Please indicate staff time using the number of "full-day equivalents" – a day of work comprising 8 hours (e.g. 4 hours work per day for 7 days should be recorded as 3.5 full-day equivalents).

Number of staff involved (either partially or fully)



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Senior staff	Mid-career staff	Junior staff, PhD students
5	1	4

Number of full-day equivalents, total for all staff involved

Senior staff	Mid-career staff	Junior staff, PhD students
10	3	28

Implementation of the agreed workplan activities (i.e. those mentioned in questions no. 1 and no. 2 above) normally require resources beyond staff-time, such as the use of laboratory facilities, purchasing of materials, travel, etc. Please estimate the costs of these other resources as a percentage of the total costs incurred (e.g. if you incurred costs of USD 100 and the value of your staff time was USD 50 which makes the total of USD 150, please report 33.3% and 66.7%).

Percentage of costs associated with staff time	Percentage of costs associated with other resources	Total
75.00	25.00	100.00

4. Networking

Describe any interactions or collaboration with other WHO Collaborating Centres in the context of the implementation of the agreed activities If you are part of a network of WHO Collaborating Centres, please also mention the name of the network and describe your involvement in that network [maximum 200 words].

The Network of WHO collaborating Centres in Children's Environmental Heatlh [https://www.niehs.nih.gov/research/programs/geh/partnerships/network/index.cfm] is an active network that meets quarterly by teleconference. Peter Sly, Director of this CC co-chairs the network.